



Dream Believe Achieve

Bromstone
Primary School





Welcome to Bromstone Primary School

Foreword: James Williams, says...

It gives me great pleasure to welcome you to Bromstone's school prospectus. Bromstone is a large Primary school in Broadstairs with a well-established Forest School and outdoor learning environment. The school is developing at a rapid pace with learning and success at the forefront of all we do.

Bromstone is federated with St Mildred's Infant School and both schools, together with Garlinge Primary School and Parkside Community Primary School form part of a Co-operative Trust. The Trust works closely together to provide all children with the highest quality learning opportunities.

"Pupils show positive attitudes to learning and their behaviour is good in lessons and around the school" (Ofsted 2019)

Mission Statement

Dreaming bigger than you can imagine.
Believing you can be the best you can be.
Achieving more than you ever thought possible.

Our School Aims:

- To provide an environment where our children are nurtured, feel happy, safe and comfortable enough to take risks.
- To enable all children to become independent learners as they progress through our school and in to the wider world.
- To embrace all members of our Bromstone family, treat everyone equally, with respect and live by our values.
- To expect all stakeholders to show excellence at all times and to be held accountable, so that every learner has the opportunity to reach their full potential.
- To celebrate success and excellence in an environment where anything is possible; Dream, Believe, Achieve.



Igniting an interest in the world

Our teaching is stimulating, exciting and creative and children are encouraged to be independent, resilient learners and to question the world around them. They learn within a caring and nurturing environment where they feel safe to take risks and be themselves. We want to ignite an interest in the world around them, and for that interest to lead to fulfilling and imaginative lives. Learning is fun at Bromstone!

Forest School

An example of this creativity is our Forest School, which offers all pupils the opportunity to develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees.

Extra-curricular and Pastoral care

Whilst academic achievements are an important part of life at our school, all our children also have the opportunity to enjoy a wide variety of sporting and musical opportunities, as well as regular trips and a residential visit in Year 6. Our pastoral care is exceptional, ensuring all children are kept safe and are supported both inside and outside school.

'A good range of clubs and visits support pupils' learning and their personal development.'

Dedicated staff

We are very proud of our exceptionally experienced and dedicated staff, who ensure that all our children are supported with their learning from the minute they start school. Inclusion is something we pride ourselves on and this includes working closely with parents/carers to ensure that we can meet each individual's needs.





School day: settling in

School hours

At Bromstone we operate an Extended Day from 8.00am until 5.30pm. Our school day starts promptly at 8.50am, and gates are open from 8.40am. The school day ends between 3pm and 3.10pm depending on the year group.

Wraparound clubs

Breakfast Club is from 8.00am-8.40am, and After School Club is 3.00pm-5.30pm Monday to Thursday and 3.00-4.00pm on a Friday. There will be activities at the After School Club such as art, craft, board games, sport, play and (weather permitting) outdoor activities.

Uniform

School uniform promotes a sense of pride in the school and engenders a sense of community and belonging towards the school. School uniform with the school logo can be purchased from:

- The Schoolwear Centre, Weston Dairies, 56 Addington Street, Margate, CT9 1QS. Telephone 01843 293555.

Uniform without the logo can be purchased from Asda, Tesco, Sainsbury's or any other main retail outlet.



School meals and snacks

Children have the choice of either a hot, nutritious meal or a packed lunch from our school meals service or bringing a packed lunch into school.

Free school meals

All pupils in Reception, and Years 1-2 can have a free hot meal or packed lunch. For children in Year 3 upwards, free school meals are also available to families receiving:

- Income Support.
- Job Seekers Allowance.
- Child Tax Credit without Working Tax Credit.

Break-time and drinks

Under the Fruit in School Scheme Key Stage 1 children are entitled to a piece of fruit each day free of charge. This is given as a playtime snack. Key Stage 2 are welcome to bring a healthy snack from home. Water is available throughout the day and children are encouraged to bring to school a plastic water bottle.

Milk is provided free to pupils under five and those who are eligible to receive free school meals. Milk is available to other pupils through the Milk in Schools Scheme for a small charge.





Curriculum: Creative and rewarding

Meaningful links

We provide a broad, balanced and creative curriculum that encourages thinking and active learning opportunities. The teachers use a topic based approach when planning and create as many cross-curricular opportunities as possible. Each term, parents are sent a curriculum letter, detailing the work the children will be covering in specific year groups. This will be appropriate to the child's age and stage of development.

The curriculum is divided into three stages

Early Years Foundation Stage: from ages 0-5

Key Stage 1: from ages 5-7

Key Stage 2: from ages 7-11

Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

The prime areas are; Communication and Language; Physical Development; and Personal Social and Emotional Development. The specific areas are; Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

Key Stages 1-2

Areas of the curriculum are:

- Mathematics
- Science
- History
- Art and Design
- Physical Education
- Computing
- Personal, Social and Health Education
- English
- Design Technology
- Geography
- Music
- Religious Education
- Foreign languages
- Relationships and Sex Education



Your child's achievements

Ongoing assessments

Throughout the year teachers assess and record your child's achievement and progress in reading, writing, mathematics and science. Children will be assessed as either; year group 'Commencing', 'Developing' or 'Expected'. The aim is for children to be 'Expected' by the end of the academic year. Those children working above 'Expected' are assessed as 'Exceeding'.

Simpler assessments are made on the other curriculum subjects and these are reported on at the end of the school year.

Continual assessment also helps teachers to plan appropriate activities and lessons for your child's next steps of learning.

School reports

All parents receive an annual written report from the class teacher at the end of the summer term, which provides information about your child's academic achievement and progress and summarises their personal and social development.

Parent evenings

Parent Evenings are held twice a year in 10 minute slots. Parents can book their slot using our online booking service.



Inclusion: a curriculum for all

Outdoor learning

We believe that the outdoor environment is an important part of children's learning. Being outdoors has a positive impact on children's sense of well-being and helps all aspects of their development. They can test and strengthen their physical skills and engage in practical thinking and creative activities. Our outdoor learning environments include a large Foundation Stage area, a woodland adventure playground and an environmental area including a pond.

We have a full time Forest School Leader who delivers Forest School sessions to all our pupils.

Special Educational Needs

Children come to us with a wide range of needs including physical impairments, autistic spectrum disorders, learning delays and Downs Syndrome. We also have a dedicated sensory impairment unit. Teachers take all these different needs into account when planning lessons.



Behaviour and self development: foundations for the future

High standards

Positive behaviour is at the heart of our school. We play a central role in the children's social, emotional and moral development, just as much as in their academic progress.

Behaviour Policy

Our Behaviour Policy is designed to define and encourage our expectations of 'outstanding behaviour'. It involves both adults and children alike, and we define our Core Values as:

- Co-operation, Honesty, Excellence, Courtesy, Kindness, Equality and Respect.

Our expectations of good behaviour are discussed regularly in class and in assemblies so that all the children clearly understand them. All members of staff and children are committed to upholding our school values.

'Pupils are courteous and show kindness and respect for others.'

Learning Powers

At Bromstone we think it is very important that children understand that they are learners and that they have a role to play as a learner.

We therefore believe that children should be taught how to learn and that there are certain

skills they can develop which will mean they are more effective and successful lifelong learners. We have developed a set of 'learning powers' with the children and these help them to become better learners.

Strategy

Our strategy is to encourage children to show our school values, and we like to publicise this by giving out certificates and 'mentions' in assembly. Each child is in one of our school houses. Children are given tokens during the week for demonstrating our school values. The House with the most tokens is celebrated in Friday's celebration assembly.



Enriched curriculum: trips and visits

Learning is fun!

To make learning even more fun, the children participate in a wide variety of school trips, including:

- Dreamland Amusement Park
- Marlowe Theatre Canterbury
- Wildwood Discovery Park
- Dover Castle
- British Museum

'Pupils enjoy the additional learning activities provided, such as clubs, sport and educational visits. The range of subjects and other opportunities successfully stimulate pupils' commitment to learning.' (Ofsted 2019)

Residential

Year 6 children have the opportunity to take part in a residential visit each year. This will typically be for a period of four nights at an outdoor activity centre. These trips are hugely popular with pupils and can help to develop qualities of self-reliance and tolerance of others. Children also learn to develop independence, confidence and resilience.



Visitors

To further enhance the curriculum, and complement our termly topics, we have welcomed many visitors, including a group of Japanese students. Recent visitors include CBeebies Rhyme Rocket, Theatre groups who performed a live show to our Foundation and KS1 pupils and an out-of-this-world astrodome experience in our school hall.

Other ways we enhance the curriculum are:

- Themed Weeks: such as Black History month and Science Week.
- Storytelling Workshops: enriching the curriculum with drama and storytelling. Children also have a chance to film and photograph their creative experiences.



Clubs

Exciting and fun

The school has a number of exciting and fun clubs. These run at lunchtime and after school, and include:

- Gymnastics
- Science
- Choir
- Football
- Rugby
- Netball
- Multi Sports
- Dodgeball



Sport and music

Sport

We are particularly proud of our sporting traditions. Our sports teams compete in a wide range of sports in the local area. We offer a range of after-school sports clubs, which are open to all our pupils, with a focus on enjoyment as well as competition. Children in year 3 are also given swimming lessons. We have two specialist PE coaches that deliver high quality PE across the whole school.

Music

Bromstone has a choir who perform regularly in school and to the local community. All children have weekly singing lessons and children in Year 4 learn to play the ukulele. Music is firmly embedded within the creative curriculum at Bromstone.





Admissions

Admission into Reception

Usually, children will enter the Foundation Stage at the start of the academic year that they have their fifth birthday.

Admission into other year groups

If you are considering our school for your child, you may find it helpful to arrange an informal visit. To book, visit our website or contact the office where we will be very happy to show you around.

Applications

To apply for a place in Reception at our school, you need to go through Kent County Council. All the information you will need is at www.kent.gov.uk/education-and-children/schools.



Getting involved

Voluntary helpers

We value the contribution of parents and family and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children. All volunteers must have an Enhanced DBS check before they commence work in school.

For more information please contact the office.

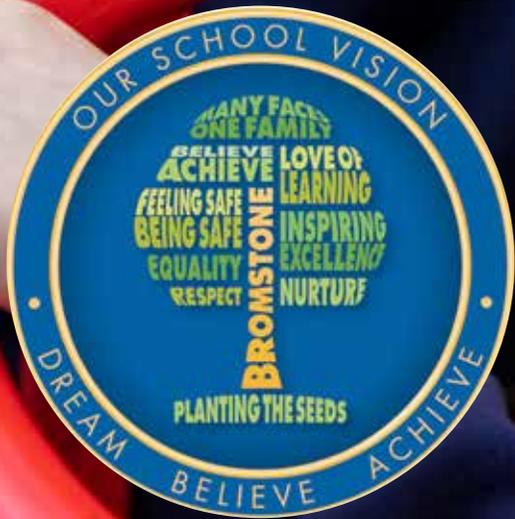
Governorship

We have a full and active Governing Body, which includes Parent Governors, as well as representatives from staff, the Local Authority and the local community. They have a strategic responsibility for ensuring school improvement and outcomes for pupils. Vacancies for Parent Governors are advertised as they arise.



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